



Profile 2017 – 2018

Buffalo Grove High School
1100 W. Dundee Road
Buffalo Grove, IL 60089-4097

C.E.E.B./A.C.T. School Code: 140-447
847-718-4000 FAX: 847-718-4025
Home Page: <http://bghs.d214.org>

High School District 214 attorney's interpretation of FERPA prohibits providing information not in a student's permanent record.

Superintendent
Dr. David R. Schuler

Principal
Mr. Jeff Wardle

Associate Principals
Mr. Robert Hartwig
Dr. Jill Maraldo

Assistant Principal
Mr. Mark Schaezlein

College Counselor
Mr. Paul Genovese
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College Career Assistant
Ms. Gia Georgiades
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Assessment Supervisor
Ms. Julie Chybicki-Zimmer

Registrar
Ms. Kelly Martin

Counselors
Mr. Bill Brown
Mr. Paul Genovese
Ms. Jill Hamilton
Ms. Lily Justiniano
Mr. Jeff Kondrad
Mr. Brian Linhart
Ms. Francesca Murphy
Ms. Elizabeth Pilarski

ACCREDITATION
Fully Recognized by the
Illinois State Board of
Education

Faculty
139 Certified Staff

SCHOOL AND COMMUNITY

Buffalo Grove High school is one of six four-year comprehensive high schools in Northwest Suburban High School District 214. It serves the northern portions of District 214 in the villages of Arlington Heights, Buffalo Grove, and Wheeling, a middle-income residential area twenty-eight miles northwest of downtown Chicago. The communities continue their strong support of an excellent school system, with its annual operating expenditure per student of approximately \$19,849. Buffalo Grove High School maintains an average class size of 20.

Beginning with the Class of 2018, D214 will be on a 4.0 scale

District 214 has eliminated the reporting of class rank. Class rank is no longer available on transcripts.

CLASS OF 2017

**National Merit Semifinalist 3
Commended 18**

CLASS OF 2018

SAT – 460 took the test

	Mean
Math	576
EB Reading & Writing	564
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Average SAT	1140

Advanced Placement May 2017

926 Students took 1836 exams
16% scores of 5
28% scores of 4
29% scores of 3
73% scores of 3 or above

BGHS offers 29 AP courses

Enrollment as of 8/21/17

Seniors	484
Juniors	535
Sophomores	492
Freshman	498
Total	2009

Buffalo Grove High School is a member of the National Assn for College Admission Counseling (NACAC) and complies with the NACAC statement of Principles of Good Practice.

TOWNSHIP HIGH SCHOOL DISTRICT 214 TRANSCRIPT INFORMATION

CURRICULUM

Course Load

A full-time student is enrolled in six credit-bearing periods or an equivalent class schedule. While a student may enroll in a seventh credit-bearing period, enrollment in an eighth credit-bearing period requires the permission of the principal/designee or alternative program director. Students enrolled in less than six credit-bearing periods are considered part-time students unless a decreased course load is stipulated in the student's IEP.

Credit

Credit is based on the Carnegie Unit. Students generally earn 0.5 unit of credit for every term of successful completion of a course.

GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the 21dnb vc 0

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547*

tredwq district's learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:

1. earn 4.0 units of credit in English;
2. earn 3.0 credits in mathematics. (the graduating class of 2010 and beyond must include 1 unit of Algebra 1 and 1 unit of Geometry);
3. earn 2.0 to 3.0 units of credit in science (depending on course of study);
4. earn 3.0 units of credit in social science;
5. earn 1.0 unit of credit in the career, technology, and life studies program or the world language program (including American Sign Language);
6. earn 0.5 unit of credit in health education;
7. earn 0.25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
8. earn 0.25 unit of credit by passing the course Driver Education Classroom (09650) which includes 30 hours of classroom instruction. This requirement can be met with credit through the successful completion of a commercial driver education program or waived with credit for students possessing a valid Illinois Drivers License;
9. pass a course(s) that meet(s) the fine arts requirement;
10. pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette;
11. meet the consumer education requirement;
12. enroll in a District 214 school as a full-time (2.75 credits) student for at least one semester and earn a minimum of 2.75 District 214 credits;
13. take the Prairie State Achievement Examination (PSAE) or, if eligible, the Illinois Alternate Assessment (IAA); and
14. earn a minimum of 21.0 units of academic credit.

Students who earn a District 214 diploma will demonstrate...

- analytic capabilities;
- communication skills including reading, writing, speaking, listening and numeracy;
- creative expression and educated response to the creative works of others;
- ethical judgment and decision-making ability;
- career and life planning skills;
- responsible citizenship;
- understanding of ways to participate in an interdependent world;
- problem solving skills;
- concern, understanding, and respect in social interactions;
- technology literacy;
- ability to develop and maintain wellness.

COCURRICULAR ACTIVITIES

District 214 does not include a record of student participation in cocurricular activities on the student transcript. It is the responsibility of the student to report his/her participation in activities to colleges/universities.

GRADING SYSTEM

Teachers use letter grades to report and document student achievement of course standards. Standards, which are established and communicated by teachers at the outset of each course, are used to evaluate student achievement. Grades should reflect a demonstrated understanding of content and skills. Every teacher shall maintain an evaluation record for each student in the teacher's classroom and use the Standard Score Scale to determine grades. All letter grades are available to all students in all courses.

Grade Point Values

Grade	Advanced	General		
	Placement/College	Honors	Education	Preparatory
A	5.0	4.5	4.0	4.0
B	4.0	3.5	3.0	3.0
C	3.0	2.5	2.0	2.0
D	2.0	1.5	1.0	1.0
F	0.0	0.0	0.0	0.0

Class Rank

District 214 has eliminated the reporting of class rank. Class rank is no longer available on transcripts.

ABBREVIATIONS

A = Excellent Performance

B = Strong Performance

C = Satisfactory Performance

D = Minimally Acceptable Performance

F = Unacceptable Performance

AT = Audit

AU = Audit (insufficient seat time to earn a grade)

I = Incomplete/In Progress

LC = Level Change

NC = No Credit

P = Pass

RE = Repeat

W = Withdrawn

WI = Withdrawn Incomplete (Transfer Students Only)

WF = Withdrawn Failing

COLLEGE PREPARATORY COURSES

2017-2018

FINE ARTS

Art Portfolio 1 & 2
AP Studio Art 2D
AP Art Studio 3D
AP Art Studio Drawing
AP Music Theory
*College Intro. To Visual Arts

LANGUAGE ARTS

Written & Oral Com
Honors Written & Oral Com
World Lit & Comp
Honors World Literature & Comp
American Literature & Comp
Practical Writing
Popular Literature
Adv. Composition
Creative Writing
Adv. Creative Writing
Humanities/Fine Arts 1
Humanities/Composition
Contemporary Literature
*College Composition
*College Speech & Communication
AP Language and Composition
AP Literature and Composition
Journalistic Writing 1 & 2
Journalistic Writing 3 & 4
Journalistic Writing 5 & 6
Journalistic Writing 7 & 8
AP Seminar

MATHEMATICS

Algebra 61/62/63
Geometry 64/65
Algebra 1 & Intermed Alg.63/67
Intermediate Algebra 66/67
Algebra 70, 71
Geometry 72, 73
Adv. Algebra 74, 75
Functions 76, Trig 77
Honors Adv. Algebra 80/81

MATHEMATICS (Cont)

Honors Geometry
Honors Pre Calc 84/85
AP Calc (BC)
AP Calc (AB)
AP Statistics
Acc. Honors Adv. Algebra 90/91
Acc. Honors Geometry 92/93
Acc. Honors Pre Calc 94/95
*College Calc 3 & Differential Equations
*Mathematical Applications 101
*College Algebra

SCIENCE

Biology (L)
Honors Biology (L)
Chemistry (L)
Honors Chemistry (L)
Physics (L)
AP Physics 1 (L)
AP Biology/Lecture & Lab
AP Chemistry/Lecture & Lab
AP Physics C/Lecture & Lab
AP Environmental Science (L)
Human Physiology (L)
*College Physical Science (L)
Human Physiology
(L) = Lab

BUSINESS TECHNOLOGY & LIFE STUDIES

Personal Finance
*College Accounting
*College Business
Intro to Eng & Design (PLTW)
Computer Int Manufacturing (PLTW)
Civil Eng & Architecture (PLTW)
Aerospace Engineering (PLTW)
Education Academy
Medical Science Academy

*Harper Dual Credit

FOREIGN LANGUAGE

French 1
French 2
Honors French 3
Honors French 4
AP French
German 1
German 2
Honors German 3
Honors German 4
AP German
Mandarin 1
Mandarin 2
Honors Mandarin 3
Honors Mandarin 4
AP Chinese Language & Cult
Spanish 1
Spanish 2
Honors Spanish 3
Honors Spanish 4
AP Spanish Language
AP Spanish Literature

SOCIAL SCIENCE

Human Geography
AP Human Geography
World History
AP World History
U.S. History
AP U.S. History
Sociology
Sociology 1 & 2
Psychology 1
AP Psychology
Economics
AP Economics
Law & the Individual
AP U.S. Government & Politics
AP European History

COMPUTER SCIENCE

AP Computer Science
Computer Science & Software Eng (PLTW)

**CLASS OF 2017
BUFFALO GROVE HIGH SCHOOL
GRADUATES 460**

<u>Number of Students</u>	<u>Decisions</u>	<u>Percent of Class</u>
296	Four Year College and Universities	64%
141	Two Year College	31%
8	Work	2%
4	Military	.8%
3	Vocational/Technical Schools	2%
8	Other	2%
	<u>Total College Bound</u>	
437	2 or 4 Year College or University	95%

<u>Number of Students</u>	<u>College/University</u>	<u>Percent of Four Year</u>
96	Illinois Public	32%
51	Illinois Private	17%
147	Total Illinois	49%
106	Out of State Public	36%
41	Out of State Private	14%
147	Total Out of State	50%
196	Total Public	68%
92	Total Private	31%
2	Non US College	1%