



Profile 2014 – 2015

Buffalo Grove High School
1100 W. Dundee Road
Buffalo Grove, IL 60089-4097

C.E.E.B./A.C.T. School Code: 140-447
847-718-4000 FAX: 847-718-4025
Home Page: <http://bghs.d214.org>

High School District 214 attorney's interpretation of FERPA prohibits providing information not in a student's permanent record.

Superintendent

Dr. David R. Schuler

Principal

Mr. Jeff Wardle

Associate Principals

Mr. Robert Hartwig
Dr. Jill Maraldo

Assistant Principal

Mr. Mark Schaezlein

College Counselor

Ms. Kathy Fox
(847) 718-4067
kathy.fox@d214.org

College Career

Assistant

Ms. Arlene Sikora
847-718-4059
arlene.sikora@d214.org

Assessment Supervisor

Ms. Maureen Pfrank

Registrar

Ms. Sherry Heart

Counselors

Mr. Bill Brown
Ms. Kathy Fox
Ms. Jill Hamilton
Ms. Lily Justiniano
Mr. Jeff Kondrad
Mr. Brian Linhart
Ms. Francesca Pecoraro
Ms. Elizabeth Pilarski

ACCREDITATION

Fully Recognized by the
Illinois State Board of
Education

Faculty

136 Certified Staff

SCHOOL AND COMMUNITY

Buffalo Grove High school is one of six four-year comprehensive high schools in Northwest Suburban High School District 214. It serves the northern portions of District 214 in the villages of Arlington Heights, Buffalo Grove, and Wheeling, a middle-income residential area twenty-eight miles northwest of downtown Chicago. The communities continue their strong support of an excellent school system, with its annual operating expenditure per student of approximately \$19,300. Buffalo Grove High School maintains a student/certified staff ratio of 14.7:1.

CLASS OF 2015 530 STUDENTS

End of 6th Semester
Highest GPA: 5.0 non-weighted
5.68 weighted

District 214 has eliminated the reporting of class rank. Class rank is no longer available on transcripts.

CLASS OF 2015

National Merit Semifinalist 4
Commended 10

CLASS OF 2015 530 STUDENTS

ACT—99% of the students
Composite Average: 23.2

SAT – 15 students took the test

	Mean
Critical Reading	690
Math	699
Writing	681

Advanced Placement May 2014

Students 815 took exams
1557
17% scores of 5
30% scores of 4
30% scores of 3
77% scores of 3 or above

BGHS offers 23 AP courses

Enrollment as of 9/2/14

Seniors	530
Juniors	481
Sophomores	494
Freshman	486
Total	1991

Buffalo Grove High School is a member of the National Assn for College Admission Counseling (NACAC) and complies with the NACAC statement of Principles of Good Practice.

TOWNSHIP HIGH SCHOOL DISTRICT 214 TRANSCRIPT INFORMATION

CURRICULUM

Course Load

A full-time student is enrolled in six credit-bearing periods or an equivalent class schedule. While a student may enroll in a seventh credit-bearing period, enrollment in an eighth credit-bearing period requires the permission of the principal/designee or alternative program director. Students enrolled in less than six credit-bearing periods are considered part-time students unless a decreased course load is stipulated in the student's IEP.

Credit

Credit is based on the Carnegie Unit. Students generally earn 0.5 unit of credit for every term of successful completion of a course.

GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district's learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:

1. earn 4.0 units of credit in English;
2. earn 3.0 credits in mathematics. (the graduating class of 2010 and beyond must include 1 unit of Algebra 1 and 1 unit of Geometry);
3. earn 2.0 to 3.0 units of credit in science (depending on course of study);
4. earn 3.0 units of credit in social science;
5. earn 1.0 unit of credit in the career, technology, and life studies program or the world language program (including American Sign Language);
6. earn 0.5 unit of credit in health education;
7. earn 0.25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
8. earn 0.25 unit of credit by passing the course Driver Education Classroom (09650) which includes 30 hours of classroom instruction. This requirement can be met with credit through the successful completion of a commercial driver education program or waived with credit for students possessing a valid Illinois Drivers License;
9. pass a course(s) that meet(s) the fine arts requirement;
10. pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette;
11. meet the consumer education requirement;
12. enroll in a District 214 school as a full-time (2.75 credits) student for at least one semester and earn a minimum of 2.75 District 214 credits;
13. take the Partnership for Assessment Readiness for College and Careers (PARCC) or, if eligible, Dynamic Learning Maps (DLM); and
14. earn a minimum of 21.0 units of academic credit.

Students who earn a District 214 diploma will demonstrate...

- analytic capabilities;
- communication skills including reading, writing, speaking, listening and numeracy;
- creative expression and educated response to the creative works of others;
- ethical judgment and decision-making ability;
- career and life planning skills;
- responsible citizenship;
- understanding of ways to participate in an interdependent world;
- problem solving skills;
- concern, understanding, and respect in social inter actions;
- technology literacy;
- ability to develop and maintain wellness.

COCURRICULAR ACTIVITIES

District 214 does not include a record of student participation in cocurricular activities on the student transcript. It is the responsibility of the student to report his/her participation in activities to colleges/universities.

GRADING SYSTEM

Teachers use letter grades to report and document student achievement of course standards. Standards, which are established and communicated by teachers at the outset of each course, are used to evaluate student achievement. Grades should reflect a demonstrated understanding of content and skills. Every teacher shall maintain an evaluation record for each student in the teacher's classroom and use the Standard Score Scale to determine grades. All letter grades are available to all students in all courses.

GRADES

Class of 1993 and Beyond

	AP/College	Honors	General Education	Preparatory
A	6.0	5.5	5.0	5.0
B	5.0	4.5	4.0	4.0
C	4.0	3.5	3.0	3.0
D	3.0	2.5	2.0	2.0
F	0.0	0.0	0.0	0.0

Grade Point Average (GPA) – How to Calculate

Two grade point averages are computed and recorded on report cards and transcripts. The weighted GPA is computed by dividing the sum of the weighted grade points. The non-weighted GPA is computed by dividing the sum of non-weighted grade points (A=5, B=4, etc.) by the number of credits attempted. Grades earned in physical education and driver education do not count in calculating either GPA.

Class Rank

District 214 has eliminated the reporting of class rank. Class rank is no longer available on transcripts.

ABBREVIATIONS

- A = Excellent Performance
- B = Strong Performance
- C = Satisfactory Performance
- D = Minimally Acceptable Performance
- F = Unacceptable Performance
- AT = Audit
- AU = Audit (insufficient seat time to earn a grade)
- I = Incomplete/In Progress
- LC = Level Change
- NC = No Credit
- P = Pass
- RE = Repeat
- W = Withdrawn
- WI = Withdrawn Incomplete (Transfer Students Only)
- WF = Withdrawn Failing

COLLEGE PREPARATORY COURSES

2014-2015

FINE ARTS

Art Portfolio 1 & 2
AP Studio Art
AP Music Theory

LANGUAGE ARTS

Writing & Oral Com
Honors Writing & Oral Com
World Lit & Comp
Honors World Literature & Comp
American Literature & Comp
Practical Writing
Popular Literature
Adv. Composition
Creative Writing
Adv. Creative Writing
Humanities/Fine Arts 1
Humanities/Composition
Contemporary Literature
Folklore, Myth & Legend
Contemporary American Text
AP Language and Composition
AP Literature and Composition
Journalistic Writing 1 & 2
Journalistic Writing 3 & 4
Journalistic Writing 5 & 6
Journalistic Writing 7 & 8

MATHEMATICS

Algebra 61/62/63
Geometry 64/65
Algebra 1 & Intermed Alg.63/67
Intermed Algebra 66/67
Algebra 70, 71
Geometry 72, 73
Adv. Algebra 74, 75
Functions 76, Trig 77
Probability & Statistics
Discrete Math 79
Honors Adv. Algebra 80/81
Honors Geometry 82/83
Honors Pre Calc 84/85

MATHEMATICS (Cont.)

AP Calc (BC)
AP Calc (AB)
AP Statistics
Acc. Honors Adv. Algebra 90/91
Acc. Honors Geometry 92/93
Acc. Honors Pre Calc 94/95
College Calc 3 & Differential
E

SCIENCE

Biology (L)
Honors Biology (L)
Chemistry (L)
Honors Chemistry (L)
Physics (L)
Honors Physics (L)
AP Biology/Lecture & Lab
AP Chemistry/Lecture & Lab
AP Physics C/Lecture & Lab
AP Environmental Science (L)
Human Physiology (L)

(L) = Lab included

BUSINESS TECHNOLOGY & LIFE STUDIES

Personal Finance
College Accounting
College Business
Intro to Eng & Design (PLTW)
Computer Integrated
Manufacturing (PLTW)
Civil Engineering &
Architecture (PLTW)
Aerospace Engineering (PLTW)
Education Academy
Medical Science Academy

FOREIGN LANGUAGE

French 1
French 2
Honors French 3
Honors French 4
AP French
German 1
German 2
Honors German 3
Honors German 4
AP German
Mandarin 1
Mandarin 2
Honors Mandarin 3
Honors Mandarin 4
AP Chinese Language & Cult
Spanish 1
Spanish 2
Honors Spanish 3
Honors Spanish 4
AP Spanish

SOCIAL SCIENCE

Human Geography
AP Human Geography
World History
AP World History
U.S. History
AP U.S. History
Sociology
Sociology 1 & 2
Psychology 1
AP Psychology
Economics
AP Economics
Law & the Individual
AP U.S. Government & Politics
AP European History

COMPUTER SCIENCE

AP Computer Science
Computer Science & Software
Engineering (PLTW)

**CLASS OF 2014
BUFFALO GROVE HIGH SCHOOL
GRADUATES 483**

<u>Number of Students</u>	<u>Decisions</u>	<u>Percent of Class</u>
279	Four Year College and Universities	60%
173	Two Year College and Universities	35.8%
9	Work	1.9%
7	Military	1.4%
2	Vocational/Technical Schools	0.4%
3	Other	0.6%
10	No Response	2.1%
<u>Total College Bound</u>		
452	2 or 4 Year College or University	93.6%

**ANALYSIS OF FOUR YEAR COLLEGE DECISIONS
279 STUDENTS**

<u>Number of Students</u>	<u>College/University</u>	<u>Percent of Four Year</u>
92	Illinois Public	33%
53	Illinois Private	19%
145	Total Illinois	52%
81	Out of State Public	29%
52	Out of State Private	19%
133	Total Out of State	48%
173	Total Public	62%
105	Total Private	38%
1	Non US College	0.02%

Source: June 2014 Graduates Senior Survey
Final Decisions as of July 2014 Final Transcript Request