

**Student Services Office**

**Starting Date:** \_\_\_\_\_

**Proposed Ending Date:** \_\_\_\_\_

**Wednesday OR Thursday (Circle One)**

**Counselor:** \_\_\_\_\_

**Date Submitted to RH:** \_\_\_\_\_

## Moving a Student from Tier 1 to Tier 2

**Student Name:**

**Student ID #:**

**Teacher Name:**

**Course Name:**

**Period #:**

**Semester:**

**Directions:** Teacher, please check all of the interventions, which have been attempted with the above student and the date they were completed. Please pass this document along to the student's counselor when deciding whether to move a student from Tier 1 to Tier 2. This decision will be a joint decision between the teacher and counselor.

### Attempted Interventions

- Conference/Conversation with the student (Required) *Date Completed:*
- Conversation/Correspondence with parent after being on the D/F list for two weeks; encourage parent to speak with student (Required)  
*Date Completed:*
- Marking weekly eligibility (Required)
- If student is in special education or an ELL student, contact the case manager or the ELL Coordinator (Required) *Date Completed:*
- Provide one on one guidance with the student
- Frequently update Mygradebook.com (every two weeks)

- Set consequences for problematic behaviors in the classroom and develop interventions to modify behavior(s) ..... eg. change seat
- Check Assignment Notebook on daily basis (teacher sign-off)
- Mutually agreeable learning (academic or behavioral) contract between student and teacher
- Use of Guided Study and other resource areas
- Develop a homework club:
- Contact Counselor to initiate weekly monitoring sheet
- Contact Counselor
- Discuss issues with co-curricular coach
- Academic co-curricular study session (Library)
- Ask the Division Head for assistance
- Contact Dean to find out if there are behavioral issues
- Possible SST Referral
- Goal Setting with students

In the space below, please list any other interventions you have attempted: